# Coming Out Workshop Model Resource Packet



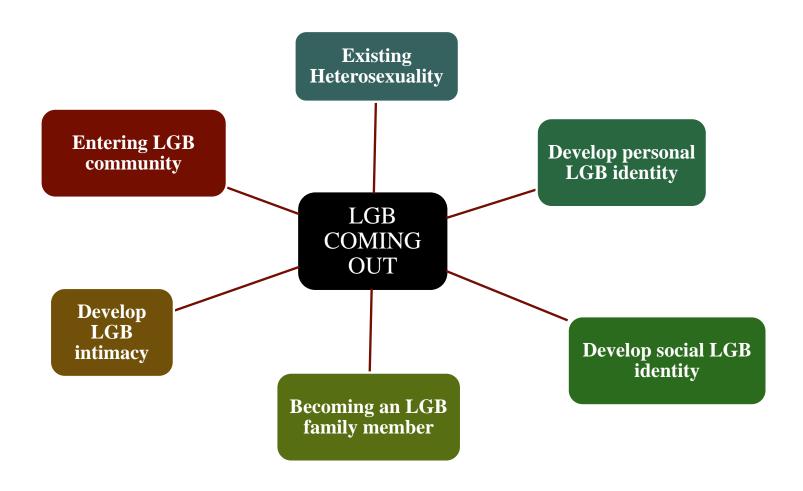




## Cass (1979) Stage model of Identity Development (Handout #1)

- o Stage 1: Identity Confusion (childhood/adolescence)
  - "I seem different from other people"
- Stage 2: Identity Comparison (fear, awareness of homophobia)
  - "Am I gay?"
- Stage 3: Identity Tolerance (increased time in gay community)
  - "I am probably gay"
- Stage 4: Identity Acceptance (coming out, increased confidence)
  - "I am gay", "Being gay is okay"
- o Stage 5: Identity Pride (may devalue hetero-normative culture)
  - "I'm gay and proud!"
- Stage 6: Identity Synthesis (increased comfort with whole self)
  - "Being gay is just one aspect of my identity"

# D'Augelli (1994) Life Span Model of Identity Development (Handout #2)



### Morales (1990) Sexual Identity Development among Ethnic Minority Gays and Lesbians (Handout #3)

#### State 1: Denial of Conflicts

During this phase the person tends to minimize the validity and reality of discrimination they experience as an ethnic person and believe they are treated the same as others. Their sexual orientation may or may not be defined, but they feel their personal lifestyle and sexual preference have limited consequences in their life. The focus of therapy centers around developing a more accurate picture of how the environmental stresses affect their functioning and how their multiple identities can be assets in their personality and lifestyle.

### State 2: Bisexual VS Gay/Lesbian

The preference for some ethnic minority gays and lesbians is to identify themselves as bisexual rather than gay or lesbian. Upon examining their sexual lifestyles there may be no difference between those who identify themselves as gay/lesbian as compared to those identified as bisexual. The focus of therapy may be to explore the sense of hopelessness and depression resulting from the continued feelings of conflict.

### State 3: Conflicts in Allegiances

The simultaneous awareness of being the member of an ethnic minority as well as being gay or lesbian presents anxiety around the need for these lifestyles to remain separate. Anxiety about betraying either the ethnic minority or the gay/lesbian communities, when preference is given to one over the other, becomes a major concern. The need to prioritize allegiances in order to reduce the conflict becomes the focus in therapy.

### State 4: Establishing Priorities in Allegiance

A primary identification to the ethnic community prevails in this state and feelings of resentment concerning the lack of integration among the communities becomes a central issue. There are feelings of anger and rage stemming from their experiences of rejection by the gay community because of their ethnicity. The need to re-examine the feelings of anger and rage as they relate to their experiences becomes a central focus in therapy.

### State 5: Integrating the Various Communities

As a gay or lesbian person of color the need to integrate their lifestyle and develop a multi-cultural perspective becomes a major concern. Adjusting to the reality of the limited options currently available for gay and lesbian people of color becomes a source of anxiety facilitating feelings of isolation and alienation. The focus of therapy centers around reassuring them that they are aware of the various dynamics they experience and can better predict outcomes and consequences.

### Rankin, et al's Common "Identity Milestones" For Gender Non-conforming People (Handout #4)

- Feeling Gender-Different From A Young\* Age
- Seeking To Present As A Gender Different From The One Assigned To Them At Birth
- Repressing Or Hiding Their Identity In The Face Of Hostility Or Isolation
- Initially Misidentifying Their Identity
- Learning About And Meeting Other Trans People
- Changing Their Outward Appearance To Look More Like Their Self-Image
- Establishing New Relationships With Family, Partners, Friends, And Coworkers
- Developing A Sense Of Wholeness Within A Gender Normative Society

### Rankin, et al's SUMMARY OF MILESTONES FOR EACH GENDER GROUP (Handout #5)

FTM Milestones	MTF Milestones	Cross Dressing Milestones	Genderqueer/Non-binary Milestones
Feeling and often expressing a male gender identity from a young age	Feeling and often expressing a female gender identity from a young age	Experiencing attraction to "women's" clothes from a young age	Feeling and often expressing a different gender identity from a young age
Repressing or hiding one's identity in the face of hostility and/or isolation	Repressing or hiding one's identity in the face of hostility or isolation	Buying or obtaining one's own "women's" clothing	Realizing that genderqueer or non-binary is a viable identity
Thinking of oneself as lesbian but realizing over time it's not a good fit	Learning about and meeting other transsexual women	Repressing the desire to cross-dress and purging clothing because of shame	Deciding how to express oneself as genderqueer or non-binary
Realizing that there are FTM people and that transitioning is possible	Recognizing oneself as transsexual, rather than a cross-dresser	Learning about and meeting other cross-dressers	Encountering resistance to a non- binary gender expression or identity
Learning about and meeting other transsexual men	Overcoming denial and internalized sexism to accept oneself as female	Overcoming shame to accept oneself as a cross-dresser	Not fitting in to transgender/ LGB communities
Overcoming denial and internalized genderism to accept oneself as male	Taking hormones and perhaps having surgery to look more like self-image	Cross-dressing in public for the first time and adopting a feminine name	Creating a home within or outside of transgender/LGB communities
Taking hormones and having top surgery to look more like self-image	Choosing whether and when to tell others, and developing new relationships after disclosure	Choosing whether and when to tell others, and developing new relationships after disclosure	
Choosing whether and when to tell others, and developing new relationships after disclosure	Having a sense of wholeness even if not always able to be seen as a woman	Arriving at a comfortable place with cross-dressing	
Having a sense of wholeness as a different kind of man			

### Lev's Family "Emergence" Model (Handout #6)

### • **Stage One**: Discovery and Disclosure

• the family discovers the individual's gender difference either through purposeful disclosure or by accident

### • Stage Two: Turmoil

• At this stage, families need resources, information, and hope that their family can regain equilibrium. The gender transition of a family member is a normal family lifecycle crisis, like divorce, death, marriage, or children moving out of the home.

### Stage Three: Negotiation

- how to leave or enter the home when presenting publically
- disclosure to significant others
- how much money can be spent on clothing or medical treatments
- revealing the gender issues to the children
- health risks of hormone treatments
- name-changing and the use of proper pronouns
- sexual accommodation (for partners)

### • Stage Four: Balance

• The family member's trans identity is no longer a secret, the family is no longer in turmoil, and the family has become accustomed to having a transgender member, who is respected and valued for who they are. Family members know the difference between secrets and privacy

### Grov, et al's MEDIATING FACTORS ON THE COMING OUT PROCESS (Handout #7)

Gender	Generation/Age	Race	Cultural Values	Religious Views	Socio-Economic Status
Men tend to experience	Younger generations	People of color experience	People from cultures	Some religions	People who are
coming out "milestones"	tend to come out at	multiple identities and may	that are less	consider same-	financially
earlier than women do.	earlier ages, and younger	feel conflict between their	individualistic may	gender attraction to	dependent on a
Gay or bisexual men and	relatives/friends may be	ethnic community and the	not feel the need to	be sinful or against	certain person or job
transgender women may	more accepting than	LGBTQ community- they	develop an LGBTQ	the correct order,	to provide them
experience more pushback	older generations	may feel like they have to	identity or to come	this can cause shame	with housing,
from family members who		choose between these	out as LGBTQ	and guilt for LGBTQ	education,
expect them to develop a		identities.		people in that	healthcare, etc. may
masculine straight male				religion.	not come out for
identity.			People from certain		fear of losing that
		People of Color may need	cultures may feel		support.
		to negotiate both	more pressure to get	Being a part of an	
Women experience more		homophobia in their racial	married and have	accepting religious	
fluid sexuality than men		communities and racism in	children in a	community can be a	
do; they may change		LGBTQ communities.	heterosexual context.	source of strength for	
identity labels more often				LGBTQ people, can	
				lead to an affirming	
				conviction that god	
				meant for you to be	
				this way	